

St Peter's Catholic Primary School – Primary School Sports Funding Statement 2019-2020

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| Date reviewed by the governing body: | | Review cycle: |
| Ratification Date: October 2019 | Signed: | Mr Richard Cunningham (HEADTEACHER) Mrs Liz Holford (CHAIR OF GOVERNORS) |
| Review Date: July 2020 | Signed: | Mr Richard Cunningham (HEADTEACHER) Mrs Liz Holford (CHAIR OF GOVERNORS) |

Introduction

At St Peter's Catholic Primary School, we recognise the contribution of PE to the health and well-being of the children. In addition, we know that a dynamic, diverse and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Primary Schools Sports Funding

Click [here](#) for the Department of Education link to the Primary Schools Sports Funding page.

What is the Sports Premium?

The Government has provided significant funding since 2013/2014 to improve PE and school sport in primary schools. The funding goes directly to primary schools to spend on improving the quality of sport and PE for all their children. Here at St Peter's Catholic Primary School, we receive £19720 (TBC) for the academic year 2019/20. The money can only be spent on sport and PE provision in schools.

Vision

All pupils leaving St Peter's will have had significant opportunities for physical activity and they will have the knowledge and skills necessary to equip themselves for a healthy and active lifestyle.

Purpose of the funding

Schools have to spend the sports funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The governors of St Peter's Catholic Primary School agree that the money must be used so that all children benefit regardless of their sporting ability. To that end, the use of the Primary School Sports Funding is distributed across:

- PE curriculum improvement through staff training;
- high quality after-school sports clubs;
- lunchtime play improvements to increase activity for all;
- inter-school competition.

Sustaining the investments

The use of the money is directed towards the purchase and proper storage of quality physical activity resources so that the benefits of investment can be sustained over several years. The largest area of investment in 2019-2020 is in the employment of a specialist PE company, who, as well as delivering the highest quality of PE provision, is also able to disseminate best practice in PE to non-specialist primary teaching colleagues to ensure the benefits of the spending are maintained across the school and over coming years. Another large investment includes the information screens located in the South Playground of the school and the Office area, which endeavour to promote healthy lifestyle practices to both the children and families of St Peter's. Aside of this significant investment, much of the other spending is carried out in small amounts, where alternative funding plans can be made to continue these initiatives and activities in future years if current funding streams come to an end.

| Academic Year: 2019-2020 | | Total fund allocated: £ 19720 (TBC) | | EVIDENCE AND IMPACT 2019 - 2020 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Reason | Actions to achieve: | Funding allocated: | |
| Provide good and outstanding provision of PE to all children so they receive quality teaching and an enriched PE curriculum. | It is important for provision to be given to the children that is of good quality and teachers are able to 'observe and learn' good practice in action, for their own Career Professional Development (CPD). | Continued appointment of designated PE company (CM Sports). | £11400 | |
| To raise awareness of healthy lifestyles through different mediums – to inform both parents and children alike. Families will be informed about healthy lifestyles and healthy eating. | Promotes and advertises healthy lifestyle practices, including: diet, exercise and personal hygiene. The screen is directed at both children and families. | Continue to use information screens (Monolith in south playground and Reception area). | £5075 approximately. | |
| Provide swimming provision to children of St Peter's so all children can develop water 'confidence' and swimming and safety competence. | It is a statutory requirement that children are able to swim 25 metres by the end of year 6. It will develop their confidence and safety. | Horizon Leisure Centre, Waterlooville – swimming lessons for year 5 pupils. | £2700 (inclusive of lessons and travel costs). | |
| Children take part in a daily mile of jogging to promote and develop healthy, active lifestyles. | Children should take part in at least 30 minutes of physical activity a day. To ensure physical activity and to facilitate a 'brain break' during afternoon learning. | During afternoon learning, children jog around the North or South playground for ten minutes. | £0 | |
| Structured lunchtime play, using resources for physical activity. Children will have an enriched lunchtime | Children are to take part in at least 30 minutes of physical activity a day in school. It also makes playtime a more focused and productive | Lunchtime supervisors unpack and distribute learning playtime resources. | £100 | |

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| where play is fun and productive for every pupil. | experience for children. | | | |
| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement. | | | | |
| School focus with clarity on intended impact on pupils: | Reason: | Actions to achieve: | Funding allocated: | |
| Promote local sports clubs through free after-school sports clubs: Havant Rugby Club (from Tag Rugby), Purbrook Cricket Club (from Hampshire Cricket sessions), The Avenue Tennis Club (from tennis after-school club), Park Run for Children (from Cross-Country Club). Children will continue their learning and physical growth outside school. | To continue to develop awareness of local provision for a range of sports. This will encourage and develop local participation in children and develop physical growth and activity. | Promotion of local sports clubs. Free. Run an after-school cross country club for all children on a Thursday and children compete on a Friday after school – inter-school competition on Portsdown Hill. Run an after-school tennis club in the summer term for all children. | £20 (travel and vehicle costs on Friday after school). | |
| To have good quality PE equipment available for all PE sessions – this will maximise engagement and raise the profile of PE and Sport within the school as the children associate ‘productive’ and ‘dynamic’ learning with PE. | In order for class teachers to teach effective and quality lessons, we need to purchase additional equipment. | PE Leader to complete an audit of equipment and meet with Business Manager to place an order for new equipment. | £800 | |
| The winning prize for the ‘Autumn Class Reading Passport’ – an extra afternoon of PE with PE Company (CM Sports) and | The prize has raised the profile of PE as children associate success and ‘working hard’ to achieve a personal target with PE and Sport. Children will see PE and Sport as a positive | CM Sports to carry out the afternoon session. | £50 | |

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| class teacher. | and rewarding experience. | | | |
| Profile of Sport raised through outreach for parent participation in after-school cross country club in the Autumn and Spring term. This impacts children positively as it promotes healthy family lifestyles and reinforces the importance of physical health and well-being. | To reinforce the importance of 'family healthy living and active lifestyles - parents/carers modelling and sharing in these core values. | PE Leader to carry out cross-country club that is open for invite to the parents of the runners. | £0 | |
| Children receive a rich and engaging Sports Day event. Children will develop an ever-growing positive view of PE and sport in school and see the benefits of sport and competition. | Sports Day partly administered by designated PE company, along with PE Leader to the children. They receive an engaging and enriching experience of sport where pupils and parents/carers are left with a positive image of PE and Sport within the school. | Sports Day to be delivered to the children. | £0 | |
| Sports Day trophies – children will develop positive self-image and self-esteem and they will develop a positive view of school sport and competition. | Children should receive medals and trophies to honour their effort and commitment. It also builds the self-esteem, self-image and self-worth of the child. | Purchase the range of trophies needed. | £100 | |
| Provide adult support for children who find it difficult to engage with PE lessons – all children will benefit from participation in PE and will be more focused and | Some children reluctant to engage in PE lessons. Research shows that children that do engage with PE lessons, broadly speaking, achieve greater within their learning. | Timetable LSA support for children who find it hard to engage with PE lessons. | £800 | |

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| directed within lessons. | | | | |
| Raise the profile of gymnastics in school by providing a 'Gymnastics Board' in the school hall for children and teachers to refer to for their own personal progression and development in the sport. | It is good practice to be able to provide children with good examples of gymnastics positions for them to replicate and achieve instantaneously. The board will serve as a 'quick reference-point' for children and teachers. | PE Leader to create the Gymnastics Board. | £0 | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils: | Reason | Actions to achieve: | Funding allocated: | |
| Teachers observe pupil learning during CM Sports lessons to develop confidence, knowledge and skills. Children benefit from teacher's improved confidence and this will impact positively within their sporting outcomes. | Teaching staff are to observe specialist Company in order to ensure long-term sustainability. | Teaching staff observe CM Sports during 'learning walks' throughout the term. | £0 | |
| Improve quality and breadth of sporting provision by modelling good lessons for teachers to observe and to work alongside teachers to improve their subject knowledge and delivery in different sports. | To continue to develop teachers expertise and subject knowledge so that they deliver consistently good PE lessons to the children of St Peter's. | Release of PE Leader to work alongside different members of teaching staff during the autumn, spring and summer term. | £500 | |
| PE Leader to deliver a PDM (Professional Development Meeting) to enhance PE teaching skills and | Teaching staff will develop confidence, knowledge and skills to make improvements in teaching – children benefit from better quality | PE Leader plan and deliver PDM. | £0 | |

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| knowledge. Children will benefit from better quality teaching. | teaching. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Reason | Actions to achieve: | Funding allocated: | |
| After-school club available for all children. | Extra-curricular provision opportunities delivered to all children of the school. | After-school sports club available to all children. | 300 | |
| Continuing subscription to Havant Games School Sports Partnership. Children will experience a broad range of sports and will engage in inter-school competitions. | Exposure to sports which may be less popular and to groups that are less likely to engage in sports or certain sports. Social aspect of participating and competing against other children and schools. Confidence-building in children. | Funding for staff coverage and transport for 25 events in the academic year. | Subscription: £500. £1000 approximately (Internal staff will cover when possible). Total: £1500 approximately. | |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Reason | Actions to achieve: | Funding allocated: | |
| Provision of children taking part in competitive sport outside of school, after the school day. Children will learn the values of | It is important for children to compete in sport after school so they see the values of commitment in 'sticking' with a sport whether they win or lose, and for building | CM Sports to lead teams to compete against other schools in a range of sports. | £300 | |

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| competition, teamwork and how this benefits lives and their future 'living.' | resilience for when results are not the 'right' outcome. | | | |
| Children to compete against other schools during cross-country. | It is important for children to compete in sport after school so they see the values of commitment in 'sticking' with a sport whether they win or lose, and for building resilience for when results are not the 'right' outcome. | PE Leader to take children to Portsdown Hill after school on a Friday, to compete. | £0 | |
| Meeting national curriculum requirements for swimming and water safety | | | | <u>2019 – 2020: Year 5 cohort – not commenced lessons yet</u> <u>2018 – 2019: Year 5 cohort</u> |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | | | | 78% (50 out of 64 children) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | | 42% (27 out of 64 children were Level 1 – assessed as 'advanced.') |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | | 42 % (The top group = 27 out of 64 children) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | | No |