

St Peter's Catholic Primary School – Primary School Sports Funding Statement 2018-2019

Date reviewed by the governing body:		Review cycle:
Ratification Date: October 2018	Signed:	Mr Richard Cunningham (HEADTEACHER) Mrs Liz Holford (CHAIR OF GOVERNORS)
Review Date: July 2019	Signed:	Mr Richard Cunningham (HEADTEACHER) Mrs Liz Holford (CHAIR OF GOVERNORS)

Introduction

At St Peter's Catholic Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we know that a dynamic, diverse and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government has provided significant funding since 2013/2014 to improve PE and school sport in primary schools. The funding goes directly to primary schools to spend on improving the quality of sport and PE for all their children. Here at St Peter's Catholic Primary School, we receive £19720 for the academic year 2018/19. The money can only be spent on sport and PE provision in schools.

Vision

All pupils leaving St Peter's will have had significant opportunities for physical activity and they will have the knowledge and skills necessary to equip them for a healthy and active lifestyle.

Purpose of the funding

Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The governors of St Peter's Catholic Primary School agree that the money must be used so that all children benefit regardless of their sporting ability. To that end, the use of the Primary School Sports Funding is distributed across:

- PE curriculum improvement through staff training;
- high quality after-school sports clubs;
- lunchtime play improvements to increase activity for all;
- inter-school competition.

Sustaining the investments

The use of the money is directed towards the purchase and proper storage of quality physical activity resources so that the benefits of investment can be sustained over several years. The largest area of investment in 2018-2019 is in the employment of a specialist PE company, who, as well as delivering the highest quality of PE provision, is also able to disseminate best practice in PE to non-specialist primary teaching colleagues to ensure the benefits of the spending are maintained across the school and over coming years. Another large investment includes the information screens located in the South Playground of the school and the Office area, which endeavour to promote healthy lifestyle practices to both the children and families of St Peter’s. Aside of this significant investment, much of the other spending is carried out in small amounts, where alternative funding plans can be made to continue these initiatives and activities in future years if current funding streams come to an end.

Academic Year 2018-2019			IMPACT 2018 - 2019
Objective	Reason	Actions & cost	
Provide good and outstanding provision of PE to the children.	It is important for provision to be given to the children that is of good quality and teachers are able to ‘observe and learn’ good practice in action for their own Career Professional Development (CPD).	Continued appointment of designated PE company (CM Sports). £11400	Children have received diverse and dynamic provision that has been delivered with specialism. Teaching staff have received opportunities for CPD through ‘learning walks.’
To raise awareness of healthy lifestyles through different mediums – to inform both parents	Promotes and advertises healthy lifestyle practices, including: diet, exercise and personal hygiene. The screen is directed at both children	Continue to use information screens (Monolith in south playground and Reception area). £5075 approx.	Parents, carers and children have received up-to-date information regarding healthy lifestyles, how to stay active and healthy eating.

and children alike.	and families.		
Provide swimming provision to children of St Peter's.	It is a statutory requirement that children are able to swim 25metres by the end of year 6.	Horizon Leisure Centre, Waterlooville – swimming lessons for year 5 pupils. £2700 (includes lessons and travel costs).	Children of St Peter's have developed an awareness of safety around water and the children have improved their swimming skills. It has encouraged some children to attend swimming lessons outside of school or to take part in 'leisurely' swimming. Pupil feedback illustrated that it was a positive and useful experience.
Promote local sports clubs through free after-school sports clubs: Havant Rugby Club, Purbrook Cricket Club, The Avenue Tennis Club, Park Run for Children.	To continue to develop awareness of local provision for a range of sports.	Promotion of local sports clubs. Free. Run an after-school cross country club for all children on a Thursday and they compete on a Friday after school – inter-school competition on Portsdown Hill. Run an after-school tennis club in the summer term for all children.	Some children have taken up running as a sport and have joined the local Park Run project on the weekends. This has encouraged greater physical activity and children participating with their parents/carers to foster a healthier lifestyle and raise awareness of well-being. Children have attended holiday tennis camps at local tennis club.
Improve quality and breadth of sporting provision by modelling good lessons for teachers to observe and to work alongside teachers to improve their subject knowledge and delivery in different sports.	To continue to develop teachers expertise and subject knowledge so that they deliver consistently good PE lessons to the children of St Peter's.	Release of PE Leader to work alongside different members of teaching staff during the autumn, spring and summer term. 12 afternoon sessions in total (2 afternoons per term, per teacher, if I were to focus on coaching and mentoring 2 class teachers). £1200 (if external supply needed).	PE Leader carried out initial teacher assessment questionnaire of their confidence in teaching a range of sports. Peer coaching and team-teaching took place in one year group. PE Leader to continue this cycle for 2019-2020 academic year. PE Leader created a 'Progression of Skills & Assessment' document for teachers to use for teaching which informed them of potential learning journeys for the unit and allowed them to assess start points and end points of the children.

			Pupil voice showed that children enjoy PE lessons at school greatly.
To have good quality PE equipment available for all PE sessions.	In order for class teachers to teach effective and quality lessons, we need to purchase additional equipment.	PE Leader to complete an audit of equipment and meet with Business Manager to place an order for new equipment. £800	Equipment type and volume is available for lessons. Children received a richer lesson experience as a result. Teachers able to use an outdoor, waterproof whiteboard for lessons to show Learning Objective, success criteria and in-lesson coaching.
Continuing subscription to Havant Games School Sports Partnership.	Exposure to sports which may be less popular and to groups that are less likely to engage in sports or certain sports. Social aspect of participating and competing against other children and schools. Confidence-building in children.	Subscription: £500. Funding for staff coverage and transport for 25 events in the academic year: £1000 approximately (Internal staff will cover when possible). Total: £1500 approximately.	Children have been more exposed to sports which may be less popular and groups of children have been exposed to sport, which they may not normally participate in. Feedback from staff attending the events has highlighted the amount of teamwork and communication that the children exhibited.
Provide adult support for children who find it difficult to engage with PE lessons	Some children reluctant to engage in PE lessons.	Timetable LSA support for children who find it hard to engage with PE lessons. £800	Children able to be more focused and directed within PE lessons, ensuring a more active lesson.
After-school sports club provision	Extra-curricular provision opportunities delivered to all children of the school.	After-school sports club available to all children. £300	All children have access to after-school sports club provision.
Children receive a rich and engaging Sports Day event.	Sports Day administered by designated PE company to ensure enriched physical fulfilment for all children.	Sports Day to be delivered to the children. £400	Feedback from children and their parents/carers highlights that the event was a successful and physically enriching day.

Sports Day trophies	Children should receive medals and trophies to honour their effort and commitment during the day. It also builds the self-esteem, self-image and self-worth of the child.	Purchase the range of trophies needed. £100	Children are proud of their medals and trophies and they have spoken about how proud it made them feel to receive such recognition.
Meeting national curriculum requirements for swimming and water safety			<u>2018 – 2019: Year 5 cohort</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.			78% (50 out of 64 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			42% (27 out of 64 children were Level 1 – assessed as ‘advanced.’)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			42 % (The top group = 27 out of 64 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No