

*To walk hand in hand with God, loving Him, loving each other and loving ourselves,  
doing our best with the gifts He gave us to make the world a better place.*



**St Peter's Catholic Primary School**

**Primary School Sports Funding Statement  
2017-2018**

September 2017

Review date: September 2018

## **Introduction**

At St Peter’s Catholic Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we know that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

## **Primary School’s Sports Funding**

Click [here](#) for the Department of Education link to the Primary School’s Sports Funding page.

## **What is the Sports Premium?**

The government has provided substantial for the academic years from 2013/14. For 2017/18 this funding has been doubled compared with the previous year. The funding goes directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school will receive £16,000 plus an extra £10 per pupil in Years 1 to 6 for the academic year – this means here at St Peter’s Catholic Primary School we receive £20360 for the academic year 2017/18. The money can only be spent on sport and PE provision in schools.

## **Purpose of the funding**

Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The governors of St Peter’s Catholic Primary School agree that the money must be used so that all children benefit regardless of their sporting ability. To that end, the use of the primary school sports funding is distributed across:

- curriculum PE improvement through staff training,
- high quality after school sports clubs,
- lunchtime play improvements to increase activity for all,
- inter-school competition.

## **Sustaining the investments**

The use of the money is directed towards the purchase and proper storage of quality physical activity resources so that the benefits of investment can be sustained over several years. The largest area of investment in 2017-2018 is in the employment of a specialist PE teacher who, as well as delivering the highest quality of PE provision within the curriculum, is also able to disseminate best practice in PE to non-specialist primary teaching colleagues to ensure the benefits of the spending are maintained across the school and over coming years. Another large investment includes the information screens located in the North playground of the school and Office area, which endeavour to promote healthy lifestyle practices to both children and families. In addition, larger investments will be made to hire external providers for the school’s Physical Education lessons. As a result, this will promote children’s engagement in a variety of sports activities and the learning of valuable life skills. Aside of this significant investment, much of the other spending is done in small amounts, where alternative funding plans can be made to continue these initiatives and activities in future year if current funding streams come to an end.

**2017-2018 Key Actions and Intended Impact**

<b>Action</b>	<b>Intended Impact</b>	<b>Achieved Impact</b>
<p>Appointment of designated PE teacher to work as our sports coach for 2 days a week.</p> <p><b>(£6545 as part of overall salary) £12500 final amount including CC</b></p>	<p>PE teaching to take place at a higher level Introduction into the curriculum of new sports / sports taught to a higher level, such as gymnastics, ultimate Frisbee.</p> <p>New extra-curricular sports provision.</p>	<p>PE coaching company have been employed to teach higher levelled PE lessons fortnightly.</p>
<p>Continuing subscriptions to Havant School Sports partnership with associated support. Sports taster sessions in local area.</p> <p><b>£500</b></p> <p>Funding for staff coverage and transport for 25 events: <b>£1000 approx.</b> (internal staff will cover when possible)</p> <p><b>Total: £1500 approx.</b></p>	<p>Exposure to sports which may be less popular, or to groups less likely to engage in certain sports. Social aspect of participating with other school, and confidence building in trying new sports. Silver School Games Award has been achieved two years running.</p>	<p>Children have been more exposed to sports which may be less popular, or to groups less likely to engage in certain sports. Feedback has emphasised the children’s good use of teamwork skills and social communication.</p>
<p>Support and training for new PE leader by attending PE leadership course from Hampshire.</p> <p><b>£200</b></p>	<p>PE leader will be in a position to support colleagues, monitor planning and teaching of PE and ensure high standards are maintained in all year groups.</p>	<p>PE leader has attended a course to support understanding of managing a subject effectively.</p>
<p>Training for teachers and MDSA team in using online workouts program.</p> <p><b>Free</b> (internal training from qualified staff members)</p>	<p>Ensure all teachers are able to use the online workouts, to enable them to focus on the quality teaching of PE rather than worrying about planning a sequence etc.</p>	<p>Did not achieve due to availability of resources.</p>
<p>Information screens (monolith in south playground and reception area).</p> <p><b>£4500 approx.</b> (Yearly payments for 3 years until 19/20)</p>	<p>Promotion of healthy lifestyle practices including diet, exercise and personal hygiene, directed at both children and families.</p>	<p>PE Leader attended a training session on how to use the information screens to promote PE.</p>
<p>Horizon Leisure Centre Swimming lessons (for Year 5 pupils)</p> <p><b>£2700 (includes lessons and travel costs)</b></p>	<p>All children can swim at least a length. Engaged in sports and learning of life skill.</p> <p>Encourages children to attend swimming lesson outside of school. Parents more likely to take their children swimming.</p>	<p>All children were able to swim at least... It encouraged some children to attend swimming lessons outside of school or swimming leisurely. Feedback from children emphasised it being a positive and useful</p>

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		experience.
<b>Date: 25<sup>th</sup> June 2018</b>		
Havant Rugby Club, Purbrook Cricket Club, Sian Godden School of Dance.  <b>Free</b>	physical activity, and promotion of social aspects of sport participation.	activity, and promoted social aspects of sport participation.
Mile challenge – in school intuitive.  <b>£50 (rewards)</b>	Promoting exercise within school. Encourage teamwork, commitment and sportsmanship within year groups.	Did not achieve due to time restrictions.
External provider for school PE: Portsmouth Fencing (12 hours of curriculum time for Year 5 pupils) Dance sessions (For Year 2 pupils) Cricket sessions (for Year 4 pupils)  <b>£2750</b>	On-going commitment to offer non-traditional sports, thus encouraging less active or sportingly reluctant children to have the confidence to try new activities for a more active lifestyle.	Encouraged less active or sportingly reluctant children to have the confidence to try new activities for a more active lifestyle. Also, it allowed for teachers to observe trained coaches providing high level PE lessons. Children were more engaged from being taught by a professional coach.
The storage racks for the PE Container.  <b>£120</b>	Organisation of cupboard is increased. Ease of obtaining equipment.	Did not achieve due to having adequate storage units already. Instead £200 was spend on line marking on the school field.
New PE equipment for PE lessons.  <b>£1495</b>	Encourage children to use equipment that is not tatty or broken. More equipment between children during lessons.	£360 was spend on PE equipment such as Tag Rugby resources, stopwatches and balls. Remaining money was put towards CM Sports payment.
Sports Day trophies and other rewards for PE related events.  <b>£100</b>	Encourage collaboration, sportsmanship and competitiveness.	Sports day trophy plaque was altered. Sports day stickers were ordered for first, second and third place.
CPD training for staff members in regards to the teaching and learning of PE. Specifically Dance/gym.  <b>£400</b>	Improved staff teaching of specific PE skills within school. Encourage teachers to teach PE more regularly and provide engaging lessons.	Did not achieve due to availability and time restrictions. Remaining money went towards CM Sports and CM.

**Objectives:**

**To assess the effectiveness of Anomaly information Screens on playground and in the Office.**

**To develop teacher’s CPD within PE teaching.**

**To promote healthy living through exercise to parents and children.**

**What actions have been carried out to achieve these objectives?**

- Ordered PE resources to support planning.
- Sports Day took place.
- Premier Sports coaches have taught in Years 2, 4, 5 and 6 to promote different sports and support teachers with planning.
- Information screens on playground and in Office.
- Up-to-date training given from Anomaly.

**What supporting evidence has been gathered?**

- Evidence in planning.
- Photographs of coaching sessions.
- Talking to teachers about what works well within their PE lessons and why.
- Pupil conferencing.
- Parent and student surveys (information screens).
- Anomaly training session (25.04.18)

**Impact – What has been achieved that has benefitted pupil learning and progress?**

- Pupil conferencing has shown an enjoyment in learning different sports (e.g. fencing in Year 5 and basketball in Year 6)
- Children are taking ownership of their learning with differentiated PE activities.
- Information portrait on information screens during break times.
- Cross curricular teaching encourages children engagement within PE, especially topic subjects. For example, Year 4 linked their Gymnastics topic to their animals topic in Science.
- Encouraging staff to speak with other qualified colleagues in regards to lesson planning.

**Next Steps:**

- Continue to monitor PE being taught once a week and coverage.
- Whole school initiative to promote PE and healthy living (e.g. Tour De France themed activity during break times).
- CPD training of staff in regards to available resources and support with planning.
- Discuss with teachers resources they will like ordered for future PE topics.