



**Accessibility Plan 2016-2018 To be reviewed Spring 2018-**

**Aims and objectives**

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>
Increase access to the curriculum for pupils with a disability	The school work hard to ensure full access to the curriculum given to all pupils.  Advice gained from outside agencies enable the correct/ appropriate resources to be put in place (e.g. foot rests/ writing slopes etc).	To develop greater awareness of disabled people in school and wider environment.	Include opportunities for exploring disabled activities and games during PE lessons (e.g. blind football).	Louise Whitehead/ Lisa Knight	July 2016
Improve and maintain access to the physical environment	Physically impaired/ wheelchair users are able to access all areas of the school using the slopes and ramps available	To ensure all entrances/ exits in all areas of the building are wheelchair friendly.	Adapt doors to ensure they open easily, with stay open function.  Add a slope to the entrance from the courtyard to the main	Dean Ponsford	Sept 2018

			reception.		
Maintain up to date knowledge of legislation around disabilities	All governors, teachers and support staff received training around SEND 14 during Spring 2015.	Ensure all staff have a secure understanding of SEND 14 and the responsibilities we all have as a school to ensure access	Deliver training/ refresher training around disabilities in school and the legislation around this.	Lisa Knight	July 2016

### Section 3: Access audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
External doors	External doors in Y3 and Y5 classrooms very heavy - not accessible to people lacking body strength. Doors do not stay open - not accessible to wheelchair/walking aid users.	External doors leading to the north playground need to be replaced so are lighter and easier to open, with stay open option for those with limited upper body strength.	Kate Phillips/ Dean Ponsford	September 2017
Ramps	External access leading from main office to courtyard as a step with no slope. Access is gained through the hall, which is not always easily available	Ramp required leading into/ out of main building.	Kate Phillips/ Dean Ponsford	September 2018
Internal signage	Signage around school is small – not clear to people with visual impairment	Improved signage for visually impaired visitors	Kate Phillips/ Dean Ponsford	September 2017
Main entrance	Main entrance door has no 'stay open' facility - not easily accessed for wheelchair users.	Automatic door to be fitted to enable easy access for wheelchair users.	Kate Phillips/ Dean Ponsford	September 2018